



MERIT BADGE WORKSHEET

Art

Scouts BSA · Arts

Name

Started

Completed

Art is a way to see the world and share what you feel. This badge lets you try different materials, learn the building blocks artists use, and create your own work. You don't need to be an expert, just curious and willing to try.

Requirements

Every official requirement, in plain language. Check the official wording when you sign off (scouting.org/merit-badges/art/). Tips and examples are ideas, not extra requirements.

1 What art is

Tips for this section: Think about art you see every day, like posters, logos, and murals. Ask yourself why people make art and what it adds to life.

Example for this section: Talk about three pieces of art from your own day: a mural on a building, a poster at school, and a song's album cover. For each, say who made it, why, and how your day would be different without it.

- ☐ **1a** Discuss with your counselor what art is and some of its different forms

- ☐ **1b** Discuss with your counselor why art matters to people

- ☐ **1c** Discuss with your counselor what art means to you and the feelings it can create

- ☐ **2** Discuss the elements of art with your counselor (line, value, shape, form, space, color, texture) and show an example of each

Tip: Make a page of quick examples of each element, like a line, a shape, and a color patch. Collect magazine clippings that show them too.

Example: Make one page with seven boxes, one for each element: line, shape, form, value, color, texture, and space. Fill each with a quick sketch or a magazine clipping that shows it clearly.

- ☐ **3** Discuss the six principles of design with your counselor: rhythm, balance, proportion, variety, emphasis, unity

Tip: Find a favorite picture and look for each design principle in it. Talk about how the artist used them.

Example: Take one painting you like and look for the principles one at a time: rhythm, balance, proportion, variety, emphasis, and unity. Point to where the artist leads your eye first and how they did it.

4 Render a subject in four media: Choose 4 of 9

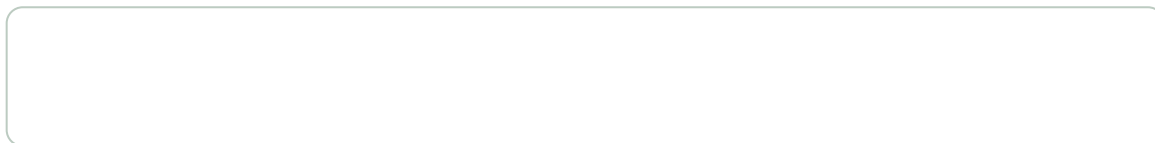
Tips for this section: Pick one simple subject, like your shoe or a pet, and draw or paint it four ways, such as pencil, watercolor, pen and ink, and charcoal.

Example for this section: Draw your sneaker four ways: a pencil sketch focused on shading, a watercolor with loose color, a pen-and-ink drawing with crosshatching, and a charcoal study with bold darks. Compare which one captures it best.

- ☐ **4a** Render your chosen subject in pen and ink

- ☐ **4b** Render your chosen subject in watercolors

- ☐ **4c** Render your chosen subject in pencil



- ☐ **4d** Render your chosen subject in pastels



- ☐ **4e** Render your chosen subject in oil paints



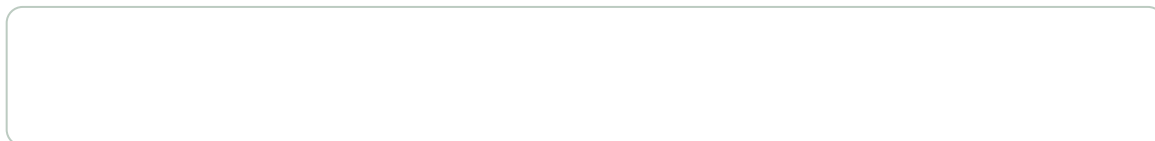
- ☐ **4f** Render your chosen subject in tempera



- ☐ **4g** Render your chosen subject in acrylics



- ☐ **4h** Render your chosen subject in charcoal



- ☐ **4i** Render your chosen subject as a computer drawing or painting



5 Design or storytelling project: Choose 1 of 3

Tips for this section: Choose the option that excites you most. Sketch several rough ideas before picking one to finish.

Example for this section: For a logo, design one for your patrol. Sketch ten tiny thumbnails, pick the best three, and test them in black and white and at the size of a patch before you finish one in color.

- ☐ **5a** Design a useful item and sketch or model it; with counselor approval, make a promotional piece for it using one or more pictures

- ☐ **5b** Tell a story with one or more pictures or with a 3-D rendering

- ☐ **5c** Design a logo and explain its meaning to your counselor; then, with parent or guardian permission and counselor approval, put it on Scout gear, furniture, ceramics, or fabric

- ☐ **6** With parent or guardian permission and counselor approval, visit a museum, art exhibit, gallery, artists' co-op, or artist's workshop; learn about the art shown or made there and discuss it with your counselor

Tip: Bring a small notebook to the museum or gallery and jot down a few pieces you liked and why.

- ☐ **7** Learn about three art careers; pick one, find out its education, training, and experience needs, discuss it with your counselor, and explain why it might interest you

Tip: Look into jobs like illustrator, graphic designer, art teacher, or museum curator, and what each one does.